DOCUMENT RESUME

ED 143 399 JC 770 423

TITLE Course Withdrawal, Data Summary--Fall 1976. Tex-SIS FOLLOW-UP; Postsecondary Student Follow-up Management Information System. Monograph 3.
INSTITUTION Texas Education Agency, Austin. Dept. of Occupational Education and Technology.
PUB DATE Aug 77
NOTE 21p.

EDRS PRICE MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS Community Colleges; Data Bases; *Dropout Characteristics; *Dropout Research; Dropouts; Followup Studies; *Junior Colleges; Junior College Students; Student Employment; Student Personnel Services; Surveys; *Terminal Students; *Transfer Students; *Withdrawal
IDENTIFIERS *Tex SIS Followup Services

ABSTRACT

Ten Texas community colleges participated in a fall, 1976, college withdrawal survey, yielding a total of 1,102 responses. Students classified as "illegal/undefined" majors accounted for 32% of withdrawals, followed by "university transfer/academic" majors (27%), "undecided" (21%), and "occupational/technical" (19%). Conflicting job hours were cited by 19% as the reason for withdrawing, while 16% noted attendance problems, 12% indicated personal/family illness or injury, and 14% indicated other personal/family reasons. When academic majors were considered separately, 23% of those with university transfer/academic majors compared with 14% of those with occupational/technical majors, cited job hours conflict as the reason for college withdrawal. Of all students withdrawing, 58% expected to continue their education in the future and 49% were employed over forty hours per week. Financial aid services had been used by 35% of withdrawing students, counseling by 30%, and veterans services by 25%. Eighty percent were either "satisfied" or "very satisfied" with their college experience. A state-local comparison worksheet is provided in the document for individual college use. (RT)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED143567

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Toni Hall

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND THE ERIC SYSTEM CONTRACTORS."

Tex-SIS FOLLOW-UP

POSTSECONDARY
Student Follow-up
Management Information System

Monograph 3

Course Withdrawal
Data Summary – Fall 1976

This monograph is documented by the staff of the Tex-SIS Follow-up System. The Tex-SIS Follow-up System is supported by funds from the Department of Occupational Education and Technology, Texas Education Agency, Austin, Texas 78701.

August 1977

JC 770 423

COMPLIANCE WITH TITLE VI, CIVIL RIGHTS ACT OF 1964; TITLE IX OF THE EDUCATION AMENDMENTS OF 1972; AND THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

(1) acceptance policies on student transfers from other school districts;

(2) operation of school bus routes or runs on a non-segregated basis;

(3) non-discrimination in extracurricular activities and the use of school facilities;

(4) non-discriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;

(5) enrollment and assignment of students without discrimination on the basis of race, color, national origin, or sex;

(6) non-discriminatory practices relating to the use of a student's first language; and

(7) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act and/or Title IX of the Education Amendments of 1972 is found, the findings are reported to the Office for Civil Rights, Department of Health, Education and Welfare.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Preface

This monograph is part of a series of publications designed to disseminate data produced by the Tex-SIS Follow-up system. The system, designed by Tarrant County Junior College, Fort Worth, Texas, is currently in use on a statewide basis among the various postsecondary institutions in Texas. A total of fourteen different questionnaires are available for utilization by the colleges on a discretionary basis. These questionnaires, in addition to system implementation procedures, are contained within follow-up Manuals, which are being used by the colleges to conduct their surveys. These Manuals were distributed statewide in August of 1976.

Since individual surveys are conducted on a local basis with many of the colleges utilizing the same questionnaire, comparisons of "local" data with "State" data are facilitated. For this reason, the report formats contained within this monograph have been specifically designed to allow such comparisons to be made. Colleges are encouraged to enter their own individual data in the appropriate locations on the data pages and then reproduce the information for local dissemination. A blank report format page found toward the end of this monograph can be used to report data by categories other than those included in this document (i.e., individual program areas, special populations, etc.). A copy of the questionnaire used for the Fall 1976 college withdrawal study can also be found toward the end of this monograph.

The college withdrawal surveys were conducted most often during the college's normal withdrawal process, where the student was asked to respond to the questionnaire and return it to the appropriate location. Ten colleges (20% of the involved Texas colleges) were involved in the Fall 1976 college withdrawal survey. After the surveys were completed, Tarrant County Junior College monitored, keypunched, processed, and returned (with the data analysis printouts) the questionnaires to the college for local interpretation. At the appropriate time, all of the keypunched cards were loaded for a "State" composite analysis, thereby producing the data included in the monograph.

As will be noted on the following chart, a total of 1102 college withdrawal questionnaires were processed from Fall 1976 surveys. It should be understood that the data represents a large amount of effort provided on a volunteer basis by liaison personnel in the ten involved colleges. Because the data produced as a part of the Tex-SIS Follow-up system is treated in a confidential manner, the names of these individuals and their participating colleges are not provided.

The number of colleges, categorized by college withdrawal questionnaires processed, can be found below:

College	Number of Responses
1	26
2	140
3	54
4	26
5	121
6	183
7	290
8	142
9	36
10	84

Study highlights, in addition to the actual data produced, can be found on the following pages. For more information pertaining to this study or the Tex-SIS Follow-up System, please contact the Texas Education Agency, Austin, Texas 78701.

Ms. Toni Hall, Chief Consultant
Texas Student Follow-up Information System
Support Services
201 East 11th Street
Texas Education Agency
Austin, Texas 78701

Dr. Jim F. Reed, Director
Tex-SIS Follow-up Services
Tarrant County Junior College
Fort Worth, Texas 76102

TEXAS EDUCATION AGENCY

STATE BOARD OF EDUCATION
(State Board for Vocational Education)

MRS. ELIZABETH R. ARMSTRONG, Lake Jackson

VERNON BAIRD, Fort Worth

WOODROW W. BEAN, El Paso

JAMES M. BINION, Abilene

JOE KELLY BUTLER, Houston

W. W. CARTER, Amarillo

DON H. COOK, D.D.S., Mesquite

BRYAN CROUCH, Poteet

DR. VIRGINIA CURREY, Arlington

JIMMY L. ELROD, San Antonio

W. H. FETTER, La Marque

WAYNE FREDERICK, Orange

JOSEPH C. GATHE, M.D., Houston

E. R. GREGG, JR., Jacksonville

RUBEN E. HINOJOSA, Mercedes

JIM HOLLINGSWORTH, De Soto

WILLIAM N. KEMP, O.D., Houston

MRS. MARY ANN LEVERIDGE, East Bernard

PAUL MATHEWS, Greenville

DR. STANLEY B. McCALEB, Richardson

GLEN L. SMITH, Waco

MRS. YOLANDA P. TORRES, San Antonio

MRS. JANE H. WELLS, Austin

JAMES H. WHITESIDE, Lubbock

M. L. BROCKETTE, Commissioner of Education
(Executive Officer of the State Board of Education)

L. HARLAN FORD, Deputy Commissioner
for Programs and Personnel Development

ALTON O. BOWEN, Deputy Commissioner
for Administrative Services

CADAR PARR, Associate Commissioner
for Occupational Education and Technology

TONI HALL, Chief Consultant
Texas Student Follow-Up Information System

CONTENTS

		Page No.
I.	Compliance	ii
II.	Preface	iii
III.	State Board of Education	v
IV.	Contents	vi
V.	Study Highlights	vii
VI.	Fall 1976 Data Summaries	
	A. All Majors	1
	B. Occupational/Technical Majors	3
	C. University Transfer/Academic Majors	5
	D. Blank Format Page	7
VII.	College Withdrawal Questionnaire	9

Note: Due to rounding, the sum of the percentage tables in this document may not be 100%.

STUDY HIGHLIGHTS

Tex-SIS Follow-up System
Fall 1976 College Withdrawal Data Summary

M3.1 MAJORS BY CATEGORICAL AREA

N		%	0 10 20 30 40 50 60 70 80 90 100
226	Occupational/technical majors	19%	
324	University transfer/academic majors	27%	
253	Undecided majors	21%	
385	Illegal/undefined majors	32%	

M3.2 REASONS FOR COLLEGE WITHDRAWAL - ALL MAJORS

N	(Question 1)	%	0 10 20 30 40 50 60 70 80 90 100
223	Attendance problems	16%	
53	Grade problems	4%	
35	Dissatisfied with instruction	3%	
33	Found job in occupation related to course(s) completed at this college	2%	
27	Transportation problems	2%	
264	Conflicting job hours	19%	
44	Dissatisfied with content of course(s)	3%	
36	Dissatisfied with college in general	3%	
104	Change of residence	7%	
111	Financial reasons	8%	
170	Personal/family illness or injury	12%	
193	Other personal/family reasons	14%	
133	Other (describe)	9%	

M3.3 REASONS FOR COLLEGE WITHDRAWAL - OCCUPATIONAL/TECHNICAL MAJORS

(Question 1)

N		%	0 10 20 30 40 50 60 70 80 90 100
46	Attendance problems	16%	
10	Grade problems	4%	
6	Dissatisfied with instruction	2%	
9	Found job in occupation related to course(s) completed at this college	3%	
9	Transportation problems	3%	
41	Conflicting job hours	14%	
10	Dissatisfied with content of course(s)	4%	
5	Dissatisfied with college in general	2%	
30	Change of residence	11%	
17	Financial reasons	6%	
34	Personal/family illness or injury	12%	
35	Other personal/family reasons	12%	
33	Other (describe)	12%	

M3.4 REASONS FOR COLLEGE WITHDRAWAL - UNIVERSITY TRANSFER/ ACADEMIC MAJORS

(Question 1)

N		%	0 10 20 30 40 50 60 70 80 90 100
55	Attendance problems	13%	
21	Grade problems	5%	
8	Dissatisfied with instruction	2%	
9	Found job in occupation related to course(s) completed at this college	2%	
11	Transportation problems	3%	
95	Conflicting job hours	23%	
9	Dissatisfied with content of course(s)	2%	
10	Dissatisfied with college in general	2%	
30	Change of residence	7%	
30	Financial reasons	7%	
46	Personal/family illness or injury	11%	
62	Other personal/family reasons	15%	
33	Other (describe)	8%	

M3.5 PLANS FOR FUTURE DEVELOPMENT - ALL MAJORS
(Question 2)

N		%	0 10 20 30 40 50 60 70 80 90 100
543	Yes	58%	
130	No	14%	
271	Undecided	29%	

M3.6 HOURS PER WEEK EMPLOYED - ALL MAJORS
(Question 3b)

N		%	0 10 20 30 40 50 60 70 80 90 100
75	Less than 31	12%	
254	31 - 40	39%	
317	Over 40	49%	

M3.7 USES OF COLLEGE SERVICES - ALL MAJORS
(Question 4)

N		%	0 10 20 30 40 50 60 70 80 90 100
179	Financial aids	35%	
154	Counseling	30%	
44	Job placement assistance	9%	
4	Health clinic/services	1%	
3	Tutoring Services	1%	
131	Veterans services	25%	

M3.8 SATISFACTION WITH COLLEGE EXPERIENCE - ALL MAJORS
(Question 5)

N		%	0 10 20 30 40 50 60 70 80 90 100
326	Very Satisfied	35%	
425	Satisfied	45%	
139	Neutral	15%	
37	Disappointed	4%	
13	Very disappointed	1%	

1 Reasons for college withdrawal:

All Majors

State %	Local %		Local N	State N
16%		Attendance problems		223
4%		Grade problems		53
3%		Dissatisfied with instruction		35
2%		Found job in occupation related to course(s) completed at this college		33
2%		Transportation problems		27
19%		Conflicting job hours		264
3%		Dissatisfied with content of course(s)		44
3%		Dissatisfied with college in general		36
7%		Change of residence		104
8%		Financial reasons		111
12%		Personal/family illness or injury		170
14%		Other personal/family reasons		193
9%		Other (describe)		133

2 Do you plan to enroll at this college in the future?

All Majors

State %	Local %		Local N	State N
58%		Yes		543
14%		No		130
29%		Undecided		271

If so, when?

State %	Local %		Local N	State N
13%		Next Fall		67
54%		Next Spring		282
3%		Next Summer		14
30%		Later date		156

3 Are you currently working on a job for which you receive wages?

All Majors

State %	Local %		Local N	State N
71%		Yes		670
29%		No		268

If yes, how many hours per week?

State %	Local %		Local N	State N
12%		Less than 31		75
39%		31 - 40		254
49%		Over 40		317

Approximate State average = 39 hours per week
Approximate local average = ____ hours per week

4 Please check the appropriate box(es) if you have used any of the below:

All Majors

State %	Local %		Local N	State N
35%		Financial Aids		179
30%		Counseling		154
9%		Job placement assistance		44
1%		Health clinic/services		4
1%		Tutoring services		3
25%		Veterans services		131

5 Which statement best describes your feeling about your educational experience at this college?

All Majors

State %	Local %		Local N	State N
35%		Very Satisfied		326
45%		Satisfied		425
15%		Neutral		139
4%		Disappointed		37
1%		Very Disappointed		13

1 Reasons for college withdrawal:

Occupational/Technical Majors

State %	Local %		Local N	State N
16%		Attendance problems		46
4%		Grade problems		10
2%		Dissatisfied with instruction		6
3%		Found job in occupation related to course(s) completed at this college		9
3%		Transportation problems		9
14%		Conflicting job hours		41
4%		Dissatisfied with content of course(s)		10
2%		Dissatisfied with college in general		5
11%		Change of residence		30
6%		Financial reasons		17
12%		Personal/family illness or injury		34
12%		Other personal/family reasons		35
12%		Other (describe)		33

2 Do you plan to enroll at this college in the future?

Occupational/Technical Majors

State %	Local %		Local N	State N
58%		Yes		111
17%		No		33
25%		Undecided		48

If so, when?

State %	Local %		Local N	State N
10%		Next Fall		10
62%		Next Spring		65
1%		Next Summer		1
28%		Later date		29

3 Are you currently working on a job for which you receive wages?

Occupational/Technical Majors

State %	Local %		Local N	State N
63%		Yes		120
37%		No		71

If yes, how many hours per week?

State %	Local %		Local N	State N
13%		Less than 31		14
36%		31 - 40		40
52%		Over 40		58

Approximate State average = 39 hours per week
Approximate local average = hours per week

4 Please check the appropriate box(es) if you have used any of the below:

Occupational/Technical Majors

State %	Local %		Local N	State N
37%		Financial Aids		52
31%		Counseling		43
9%		Job placement assistance		12
1%		Health clinic/services		2
0%		Tutoring services		0
23%		Veterans services		32

5 Which statement best describes your feeling about your educational experience at this college?

Occupational/Technical Majors

State %	Local %		Local N	State N
42%		Very Satisfied		78
43%		Satisfied		79
11%		Neutral		21
4%		Disappointed		7
1%		Very Disappointed		1

1 Reasons for college withdrawal:

University Transfer/Academic Majors

State %	Local %		Local N	State N
13%		Attendance problems		55
5%		Grade problems		21
2%		Dissatisfied with instruction		8
2%		Found job in occupation related to course(s) completed at this college		9
3%		Transportation problems		11
23%		Conflicting job hours		95
2%		Dissatisfied with content of course(s)		9
2%		Dissatisfied with college in general		10
7%		Change of residence		30
7%		Financial reasons		30
11%		Personal/family illness or injury		46
15%		Other personal/family reasons		62
8%		Other (describe)		33

2 Do you plan to enroll at this college in the future?

University Transfer/Academic Majors

State %	Local %		Local N	State N
56%		Yes		164
17%		No		50
27%		Undecided		80

If so, when?

State %	Local %		Local N	State N
12%		Next Fall		19
52%		Next Spring		81
3%		Next Summer		4
34%		Later date		53

3 Are you currently working on a job for which you receive wages?

University Transfer/Academic Majors

State %	Local %		Local N	State N
69%		Yes		203
31%		No		90

If yes, how many hours per week?

State %	Local %		Local N	State N
10%		Less than 31		19
45%		31 - 40		85
46%		Over 40		87

Approximate State average = 39 hours per week
Approximate local average = ____ hours per week

4 Please check the appropriate box(es) if you have used any of the below:

University Transfer/Academic Majors

State %	Local %		Local N	State N
39%		Financial Aids		78
30%		Counseling		59
5%		Job placement assistance		10
1%		Health clinic/services		1
1%		Tutoring services		2
25%		Veterans services		50

5 Which statement best describes your feeling about your educational experience at this college?

University Transfer/Academic Majors

State %	Local %		Local N	State N
32%		Very Satisfied		95
49%		Satisfied		148
15%		Neutral		45
3%		Disappointed		8
1%		Very Disappointed		4

1 Reasons for college withdrawal:

State %	Local %		Local N	State N
		Attendance problems		
		Grade problems		
		Dissatisfied with instruction		
		Found job in occupation related to course(s) completed at this college		
		Transportation problems		
		Conflicting job hours		
		Dissatisfied with content of course(s)		
		Dissatisfied with college in general		
		Change of residence		
		Financial reasons		
		Personal/family illness or injury		
		Other personal/family reasons		
		Other (describe)		

2 Do you plan to enroll at this college in the future?

State %	Local %		Local N	State N
		Yes		
		No		
		Undecided		

If so, when?

State %	Local %		Local N	State N
		Next Fall		
		Next Spring		
		Next Summer		
		Later date		

3 Are you currently working on a job for which you receive wages?

State %	Local %		Local N	State N
		Yes		
		No		

If yes, how many hours per week?

State %	Local %		Local N	State N
		Less than 31		
		31 - 40		
		Over 40		

Approximate State average = _____ hours per week
Approximate local average = _____ hours per week

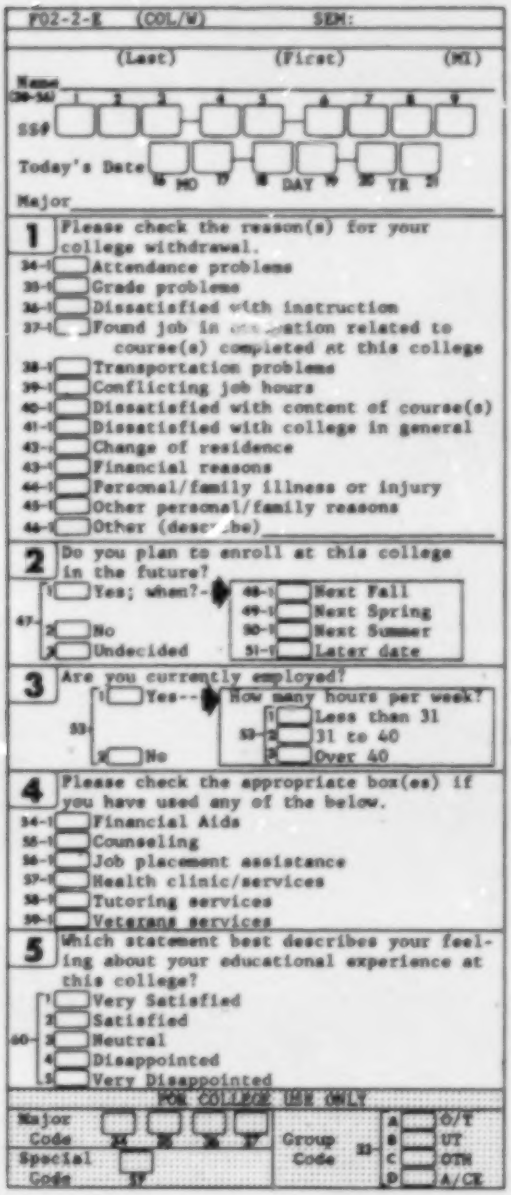
4 Please check the appropriate box(es) if you have used any of the below:

State %	Local %		Local N	State N
		Financial Aids		
		Counseling		
		Job placement assistance		
		Health clinic/services		
		Tutoring services		
		Veterans services		

5 Which statement best describes your feeling about your educational experience at this college?

State %	Local %		Local N	State N
		Very Satisfied		
		Satisfied		
		Neutral		
		Disappointed		
		Very Disappointed		

Tex-SIS Follow-up System



F02-2-E (COL/W) SEM:

(Last) (First) (MI)

Name

SS#

Today's Date MO DAY YR

Major

1 Please check the reason(s) for your college withdrawal.

- Attendance problems
- Grade problems
- Dissatisfied with instruction
- Found job in occupation related to course(s) completed at this college
- Transportation problems
- Conflicting job hours
- Dissatisfied with content of course(s)
- Dissatisfied with college in general
- Change of residence
- Financial reasons
- Personal/family illness or injury
- Other personal/family reasons
- Other (describe)

2 Do you plan to enroll at this college in the future?

- Yes; when?
  - Next Fall
  - Next Spring
  - Next Summer
  - Later date
- No
- Undecided

3 Are you currently employed?

- Yes
  - How many hours per week?
    - Less than 31
    - 31 to 40
    - Over 40
- No

4 Please check the appropriate box(es) if you have used any of the below.

- Financial Aids
- Counseling
- Job placement assistance
- Health clinic/services
- Tutoring services
- Veterans services

5 Which statement best describes your feeling about your educational experience at this college?

- Very Satisfied
- Satisfied
- Neutral
- Disappointed
- Very Disappointed

FOR COLLEGE USE ONLY

Major Code

Special Code

Group Code

- A O/T
- B UT
- C OTH
- D A/CE

UNIVERSITY OF CALIF.
LOS ANGELES

OCT 7 19??

CLEARINGHOUSE FOR
JUNIOR COLLEGES